

**NOTE HOW WE COVER ALL THE CURRICULUM CONTENT, ALL IN THE SAME BOOK!
YOU CAN THEN HAVE STUDENTS RESEARCH EACH TOPIC FURTHER, DO
ACTIVITIES, ... AND THEN HAVE THIS TEXT AS AN ANCHOR TO COME BACK TO!**

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It's not about just the facts. The technology depends on the environment, the culture and governance depend on both. Students learn WHY THINGS ARE! We consistently use the same framework: The environment dictates: the technology...which impacts on the culture and the governance... This framework allows the student to make predictions about any society.

Important background information explains WHY THINGS ARE!

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Here, we use the information they learned to in the "European Explorers" sections to make links between past, present and future explorers.

We don't teach facts alone. We show students what globalization is, how countries compete, what a strategy is, what a country's advantages are so they know WHY THINGS ARE!

The same frameworks are used to analyse other countries. The curriculum is covered!

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